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AWARDEE REPORT FORM

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| NAME | | Eiman Abdel Meguid | | |
| UNIVERSITY | | Queen’s University Belfast | | |
| NAME OF AWARD | | Symington Bequest | | |
| PURPOSE OF AWARD *conference/event attended/organised (full name) with city and dates.* | | | | |
| To participate in the American Association of Clinical Anatomists (AACA) Conference, 11th-15th June 2019, Tulsa, USA, as a presenter and as a Member of their Career Development Committee | | | | |
| REPORT: What were your anticipated benefits? | | | | |
| I attended the meeting in order to present my research work **“Examining the motivation of health profession students to study human anatomy”.**  My presentation was on a particular aspect of my pedagogic anatomy research on motivation. I intended that my talk would provide hints and tips about motivation subscales for anatomy educators and how to increase the student motivation in their own practice.  As a member of the Career Development Committee of the AACA, I am in charge of organizing certain events such as the Symposium of the conference, the Judging and the Mentor Reception so I really value the support I received from the Anatomical Society. | | | | |
| COMMENTS: Describe your experience at the conference / lab visit / course / seminar/ event. | | | | |
| AACA is an incredibly inclusive and friendly big anatomy meeting. It is an inspiring, stimulating and very motivating event. The meeting was conducted in a formal, yet warm and friendly atmosphere. The presentations ranged from topics on anatomy education, clinically-relevant anatomy knowledge, body donation, neuroanatomy and the integrated curricula.  The symposium that I along with other members of the Committee had arranged was about the Imposter Syndrome. Feedback was really great about this Symposium. It generated much interest and discussion. | | | | |
| REPORT: In relation to skills, what were the most important things you gained? *(does not apply to equipment grant.* For public engagement/outreach awards what did your audience gain and how did you evaluate success? | | | | |
| |  | | --- | | This was an opportunity to network with other anatomy pedagogical educationalists across USA, Europe and the UK and Australia and to form links with them with the aim of collaboration and increasing our faculty’s educational/research profile. Most importantly, I was able to showcase our excellent project at this international meeting. Attendance was an opportunity to present at a peer-reviewed public venue and obtain feedback on my ideas on how to develop my anatomy pedagogic projects  I acted as a Judge for some presentations and that added to my skills. This Conference is a way to strengthen ties in education theory and multi-centre/international collaborations as we can work towards raising the profile of anatomy education. It is important to keep on top of any new trends in anatomy education utilised in medical education and wider. Educators from all areas of anatomical knowledge were present and I can continue to forge links with them and discuss teaching and research practice. It was an invaluable opportunity to meet with other American, European and UK collaborators and colleagues to discuss our pedagogy and research. As the only Queen’s university Belfast representative on the Career Development Committee at this Conference it was an opportunity to suggest the title and two guest speakers for the symposium being hosted at this event. It was also an opportunity to support my other junior colleagues by the Mentor Event organised by the Career Development Committee, of which I am a key member. | | REPORT: How do you think you will put this learning experience into practice in the future? For public engagement/outreach awards how with the materials/knowledge generated by this activity be used in the future? | | I aim to pursue the valuable connections I have made at this AACA Conference by building collaborations across America and the UK. It is my intention to continue attending future AACA meetings to further deepen these relationships and to experience even more insights into anatomy education from across the world. I will continue to actively encourage staff and students to attend those meetings and will continue to disseminate the value of the meetings widely through the Career Development Committee Activities of the AACA. I have raised awareness of AACA within my own institution and continue to do so and highlight the opportunities afforded within it | | | | | |
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| Data Protection/GDPR: I consent to the data included in this submission being collected, processed and stored by the Anatomical Society. | | | | |
| YES | | | | |
| Graphical Images: If you include graphical images you must obtain consent from people appearing in any photos and confirm that you have consent. A consent statement from you must accompany each report if relevant. A short narrative should accompany the image. | | | | |
| YES | | | | |
| Copyright: If you submit images you must either own the copyright to the image or have gained the explicit permission of the copyright holder for the image to be submitted as part of the report for upload to the Society’s website, Newsletter, social media and so forth. A copyright statement must accompany each report if relevant. | | | | |
| YES | | | | |
| SIGNATURE | Eiman Abdel Meguid | | DATE | 20/6/2019 |

*If submitted electronically, a type-written name is acceptable in place of a hand-written signature*

*File: AS-Award-Report-Form-BLANKCO-SEAL-date110216-Amended AT-070818*