

AWARDEE REPORT FORM

NAME	Raj Ettarh
UNIVERSITY	California University of Science and Medicine
NAME OF AWARD	Symington Bequest Fund

PURPOSE OF AWARD conference attended (full name) with city and dates

To participate in the Experimental Biology meeting at San Diego, USA from April 21-25, 2018

REPORT: What were your anticipated benefits?

To present my current findings on medical student learning preferences, receive peer feedback on study methodology and interpretation of findings, and discuss interest in potential collaboration for expanding the study

COMMENTS: Describe your experience at the conference / lab visit / course / seminar.

The conference was very well attended; there were over 1000 anatomy educators and scientists at the meeting. I received significant interest at my poster presentation from many attendees at the meeting, and have started discussions with potential collaborators at Queens University, Kingston in Canada to expand the study. There were presentations on anatomy education and research over 4 days, and I found the roundtable session on central collection methods (dashboards) for monitoring and tracking medical student performance across all years of the curriculum particularly informative and useful.

REPORT: In relation to skills, what were the most important things you gained? (does not apply to equipment grant)

I attended a session that described one anatomy department's experience at combining gross anatomy and histology teaching into one 'gristo' course. Dr. Nathan Swailes (University of Iowa) outlined the challenges of the process and the student feedback they received, and it gave me a perspective on what to expect in trying to apply the same approach in my teaching.

REPORT: How do you think you will put this learning experience into practice in the future?

I plan to work with the interest I received in my poster presentation, and have already started discussions with potential collaborators at Queens University, Kingston in Canada to expand the study. I also plan to explore possible ways of implementing integration of gross anatomy and histology labs in my teaching

If submitted electronically, a type-written name is acceptable in place of a hand-written signature

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