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| **Criteria Matrix for Innovation Award** | | | | | |
| All supporting documents were included (case study, CV, Letter of support) | **YES**  **NO** | | | | |
| **Assessment**  **Criteria** | **5** | **4** | **3** | **2** | **1** |
| **Justification (Background and purpose)** | Clear and excellent justification/reasoning and outstanding evidence for intervention need | Clear and good justification/reasoning and strong evidence for intervention need | Acceptable justification/reasoning and some evidence for intervention need | Acceptable justification/reasoning but limited evidence for intervention need | Unclear justification/reasoning and no evidence for intervention need |
| **Originality** | A highly innovative intervention which is significantly different from common educational approaches. Demonstrates outstanding educational creativity in every aspect of the project | A very innovative intervention which is different from common educational approaches. Features excellent examples of educational creativity in most aspects of the project | A clearly innovative intervention which is mostly different from common educational approaches and goes beyond modifying existing models. Demonstrates aspects of educational creativity in the project | A commendable adaptation or modification of an existing practice that has some innovative aspects. Demonstrates a few aspects of educational creativity in the project | Very minor adaptations to an existing practice that may have some innovative aspects. Creativity is severely limited in the project |
| **Impact (evidence of educational improvements. Student experience)** | Clarity of impact with complete summary of results and discussion around significance in wider context using examples from the literature. | Clear communication of impact with selected summary of results and discussion around significance in wider context, may not use examples from the literature | Good communication of impact with selected summary of results with references made to the wider context, may not use examples from the literature | Average communication of impact with suggestion of resulting impact (rather than data) and no references made to the wider context or literature | Vague communication of impact with little suggestion of results and no references made to the wider context or literature |
| **Sustainability of Excellence** | A realistic and coherent plan to develop the intervention over future years, which provides some level of detail of implementation, e.g. transferability/upscaling / use of award fund | A clear plan to develop the intervention over future years, which is suggestive towards methods of implementation e.g. transferability/upscaling / use of award fund | A plan to develop the intervention over future years has been considered, which suggests some approaches towards implementation e.g. transferability/upscaling / use of award fund | Brief mention of sustainable practice with limited suggestions towards approaches or implementation. e.g. transferability/upscaling / use of award fund | No mention of sustainable practice with no suggestions towards approaches or implementation. e.g. transferability/upscaling / use of award fund |

Total score out of 20.

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