

Provisional schedule for AnatSoc Winter 2022 Conference

Location: Business School South Building, Jubilee Campus, University of Nottingham

Day 1 Monday 17th April 2023

10.00-12.00	Pre conference workshops- details soon to be announced (numbers limited)	
11:00- 13:00	Registration	
12:00- 13.00	Lunch and Exhibition	
13.00 – 13.15	Opening remarks Professor Sir Jonathan van Tam	
13.15-13.30	Introduction & welcome – Prof Susan Anderson	
SESSION 1	**chair** Prof Susan Anderson – DIVERSITY, INCLUSION AND DONORS (NICOLETTA AS WELL)	
13.30-13.50	<i>Invited talk: Prof Katherine Linehan</i>	<i>The inclusive curriculum</i>
13.50-14.00	Dr Michelle Welsh, Glasgow	Oral: The development and implementation of equality, diversity and inclusion teaching in an undergraduate Anatomy BSc programme
14.00-14.10	Siobhan M. Moyes, Peninsula	Flash: Inclusivity in anatomy education: What does it look like and how do we achieve it?
	Etomi Akpala and Aisia Lea Nottingham	Flash: An Exploration of Ethnic Inclusivity within Anatomical Education
14.10-14.30	<i>Invited talk: Dr Jenny Burr, Sheffield</i>	<i>The social and ethical production of the dead body in the practice of teaching anatomy through cadaveric dissection.</i>
14.30-14.40	Eilidh Ferguson, Glasgow	Oral: Exploring the use of artefacts to increase student confidence and reduce apprehension in attending Anatomy practical labs.
14.40-14.45	Danya Stone, Brighton	Flash: A qualitative approach to exploring student experiences in the anatomy laboratory
14.45-15.00	Wrap up	
15:00- 15:30	Refreshments and Exhibition	
SESSION 2	**chair** Dr Marie Kokolski – AUTHENTIC ASSESSMENT	
15:30-15.50	<i>Invited talk: Prof Kimberly Grant – University of Calgary</i>	<i>Authentic assessment</i>
15.50 – 16.50	Alistair Bond, Liverpool	Petcha Kutcha: Spot(ter)s the difference: Bringing traditional anatomical examinations online.
	Calvin D. De Louche Southampton	Petcha Kutcha: Taking a National Neuroanatomy Competition Online: investigating the impact of remote neuroanatomy education with virtual assessment performance.
	Abena Edum-Fotwe, HYMS	Petcha Kutcha: Medical Students' Perceptions of the Utility of Multiple-Choice Assessments: A Systematic Review
	Asha Venkatesh, Aberdeen	Petcha Kutcha: Online Anatomy Assessments for large classes – educational and ethical considerations.

	Yi Alexandra McCulla, QUB	Petcha Kutcha: Institutional Ethnography as a Methodology to Explore the Impact of Medical Licensing Assessment on Gross Anatomy Teaching
	Dominic O'Brien	Petcha Kutcha: Turning Up: The effect of mandatory and assessed attendance on educational experiences
16.50 – 17.30	Round table discussion on assessment, how we assess anatomy, etc	
17:45- 18:30	Posters, drinks (Sponsored by Primal Pictures), canapes, exhibition and a get to know you. Followed by student social (details TBC)	

Day 2 Tuesday 18th April 2023

SESSION 3 09.00-10.30	**chair** Dr Deb Merrick THE EVIDENCE -BASED CURRICULUM – EVALUATING INNOVATION IN ANATOMY EDUCATION	
09:00-09.10	Erica Gummery, Nottingham	Oral: Establishing a Veterinary Anatomy core syllabus through a modified Delphi process.
09.10-09.40	<i>Invited Talk: Prof Darrell Evans Australia</i>	Evaluation and impact of innovations in anatomy teaching with a view of how to develop evidence for changing and existing pedagogies.
09.40-10.30	Interactive discussion re evidence-based curricula	
10:30- 11:00	Refreshments, posters and Exhibition	
SESSION 4 11.00-12.30	**chair** Ms Natasha Noel-Barker EDUCATION INNOVATIONS AND 3D	
11:00-11.20	<i>Invited talk: Dr Tobias Houlton Dundee</i>	<i>Promoting proficiency in facial approximation practice</i>
11.20-11.40	<i>Invited talk: Dr Jenny Clancy Glasgow</i>	<i>(TBC)</i>
11.40-11.50	Mandeep Gill Sagoo, KCL	Oral: Role of creativity, speculation and technology in preparing students for anatomy and engineering.
11.50-12.15 Flash talks and questions	Lauren Singer, Plymouth	Flash: The technological acceptance model and how it can be used to enhance the use of technology in anatomy.
	Corinna Dunzendorfer, Cambridge	Flash: Developing a protocol for 3D scanning to create an online learning application of a cadaveric human wrist specimen.
	Eason Chan, Cambridge	Flash: A 3D model of the peritoneal cavity generated from cadaveric dissection for anatomy teaching.
	Lily Evans, Peninsula	Flash: How to Effectively Build Virtual Construction into Anatomy Curricula.
	Ashokkumar Singaravelu, UCD	Flash: Time-efficient and clinically relevant approaches to dissection of the

		face: a review of new techniques to guide medical students.
12:15- 14.00	Lunch, poster session (odd numbers) and Exhibition Includes time for a short tour of our anatomy facility led by Dr Loughna 12.15-1.15pm)	
14:00 – 14.30	Keynote: Prof Alice Roberts 'Anatomical Oddities'	
SESSION 5 14.30-16.00	**chair** Dr Aaron Murray INNOVATIONS IN ANATOMY EDUCATION 2	
14:30-14.50	Invited talk: Prof Kawal Rhode	Multidisciplinary Education for Synthetic Anatomy - Experience at King's College London
14.50-14.55	Aloky Balagamage, KCL	Flash: Anatomy Dissected: A Student Conference Exploring Attitudes Towards Novel Teaching Techniques in Undergraduate Medical Education.
14.55-15.00	Ian Keenan, Newcastle	Oral: <i>Global Launch of a Massive Open Online Course in Anatomy Education.</i>
15.00-15.10	Rachel Frigot, Keele	Oral: Human anatomy in the time of COVID: changes to medical teaching at Keele University.
15.10-15.20	Ronan Docherty, Aberdeen,	Oral: Rising from the ashes of failure: The Phoenix project – a peer learning scheme to aid medical students struggling in Anatomy.
15.20-15.25	Catherine Hennessy, Brighton and Sussex	Flash: GUIDANCE FOR INSTITUTIONS/ANATOMISTS WHEN UTILISING CADAVERIC MATERIAL FOR ONLINE TEACHING SESSIONS
15.30-16.00	Refreshments and Exhibition	
16.00 – 16.20	Invited talk: Prof Ian Pallister	Developing the Surgical Anatomy Model for Simulation Training in Time-Critical Trauma Surgery
16.20-16.25	Jemima Chukwu, Edo State	Flash: EVALUATING THE OUTCOME OF LEARNING ANATOMY USING VIRTUAL LEARNING ENVIRONMENT
16.25-16.30	Ifeoluwa Agbeja, Plymouth	Flash: A Novel, Clinically Applied Visual Pathway Teaching Resource.
16.30-16.40	Keren Bielby-Clarke, Bradford	Oral: Virtual anatomy: a decade later
16.40-16.45	Hubaira Hubaira, Aberdeen	Flash: Overcoming the Neurophobia of tracts: Travelling the path is as important as the destination reached.
16.45-16.55	Natasha Noel-Barker, Nottingham	Oral: Musculoskeletal anatomy teaching with a focus on spatial awareness.
SESSION 6 17.00-17.45	**chair** Dr Siobhan Loughna – Poster datablitz with refreshments	
	3min poster presentations	
19:00- 23:00	Gala Dinner -GSK carbon neutral building, Jubilee Campus, University of Nottingham	

Day 3 Wednesday 19th April 2023

SESSION 7	** Chairs** Natasha Noel-Barker and Omar Nasher INNOVATIONS IN ANATOMY EDUCATION 3	
09:00-09.30	<i>Journal of Anatomy</i> Best Paper Prize 2021: Prof Julia Edgar	<i>Rio-Hortega's drawings revisited with fluorescent proteins define a cytoplasm filled channel system of CNS myelin</i>
09.30-10.00	<i>Aging Cell</i> Best Paper Prize 2021: Dr Mikolaj Ogradnik	<i>Whole-body senescent cell clearance alleviates age-related brain inflammation and cognitive impairment in mice</i>
10.00-10.10	Kayleigh Scotcher, Newcastle	Oral: Reaching out to the general public: A programme of public engagement events to mark World Anatomy Day
10.10-10.15	Scott Border, Glasgow	Flash: The Global Neuroanatomy Network: an online community of practice for sharing knowledge and experience in neuroanatomy education.
10.15-10.30	Hannah Shaw, AnatSoc	The AnatSoc Education Committee
10.30-11.00	Refreshments, pastries and exhibition	
11:00-10.20	<i>Invited talk: Prof Debs Patton, Sunderland</i>	<i>'Developing a spiral ultrasound curriculum for undergraduate medical students: a practical guide for anatomists'</i>
11.20-11.40	<i>Invited talk: Prof Cecilia Brassett and Dr Sarah Fawcet, Cambridge</i>	<i>Incorporating ultrasound into anatomy teaching: benefits and challenges</i>
11.40-11.50	Emer McCormick, QUB	Oral: ULTRASOUND TEACHING IN UK MEDICAL EDUCATION: A SYSTEMATIC REVIEW.
11.50-12.00	Kate Dulohery, Sunderland	Oral: Linking undergraduate ultrasound teaching to postgraduate ultrasound training – a pilot study
12.00-12.15 Flash talks	Ansh Tandon, Cambridge	Flash: A national survey of the use of ultrasound in anatomy teaching in medical schools in the UK
	<i>Chandini Parsan Chand, HYMS</i>	Flash: The Process of Learning Anatomical Variations among Radiologists and Surgeons: A Journey of Developing Expertise
	<i>Kieron Brand HYMS</i>	Flash: Student's perceptions of radiology within the Hull York Medical School curriculum
12.15-12.25	<u>Harmanpreet Jabbal Glasgow</u>	Oral: Using multimedia approaches to strengthen the application of radiology to anatomy teaching in a clinical neuroanatomy module.
12.25-12.35	Erin Connolly, Glasgow	Oral: Clinical Application of Radiology in Neuroanatomy Education: Multimedia or Text Based?
12.35-12.50	Round table Discussion	
12.50-13.00	Prizes and closing remarks	