



## AWARDEE REPORT FORM

NAME	Raj Ettarh
UNIVERSITY	California University of Science and Medicine
NAME OF AWARD	Departmental Seminar Award 2017-18
PURPOSE OF AWARD <i>conference attended (full name) with city and dates</i>	
Seminar: "Challenge of setting up new teaching and learning facilities in anatomy for a medical school curriculum"	
By Professor Mo Entezampour Professor and Chair, Human Anatomy and Embryology University of California Riverside School of Medicine Date: May 2, 2018 Location: Conference Room, CUSM Medical School Building	
REPORT: What were your anticipated benefits?	
To encourage collaborative discussion and exploration of opportunities for exchanging ideas relating to re-imagining anatomy classroom and laboratory teaching.	
COMMENTS: Describe your experience at the conference / lab visit / course / seminar.	
Seminar was well attended by a cross-section of professional (anatomy) and non-professional staff and faculty. Dr. Entezampour's talk was very well received and there was a very lively question-and-answer discussion following the talk. The seminar was followed by a tour of the new anatomy teaching and laboratory facilities at the CUSM Medical School building. Dr. Entezampour presented the state of anatomy education and the challenges facing medical schools. He described the historical origins of anatomy learning and the necessity of dissection-driven approaches to learning. The presentation also explored the pressures associated with increasing cost of facilities and electronic resources, the challenges of decreasing curricular time allocated to the learning of anatomy in medical school, and the realities associated with working within limited or decreasing resources. Dr. Entezampour also addressed the issues around working with small and large class sizes and shared his experience with setting up and running anatomical gift programs. "It is difficult to run a dissection-based anatomy program if the school does not have or manage an anatomical donor program". He explored the role of technology in terms of the increasing availability of apps, applications, augmented reality anatomy programs, and online resources.	
REPORT: In relation to skills, what were the most important things you gained? <i>(does not apply to equipment grant)</i>	

The seminar provided perspectives on the skills that anatomists need to effectively manage resources that go into setting up and running a new anatomy teaching and laboratory facility. Dr. Entezampour highlighted many little and big details that ordinarily would not receive much attention during career development for anatomists.

REPORT: How do you think you will put this learning experience into practice in the future?

The experience from this seminar will be very useful for day-to-day running of anatomy facilities as well as for improvement of anatomy teaching in the classroom and in the laboratory.

SIGNATURE

Raj Ettarh

DATE

18 June 2018

*If submitted electronically, a type-written name is acceptable in place of a hand-written signature*

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